

THE CURRICULUM AND EXAMINATION PATTERN

We Follow The Curriculum Prescribed By CBSE based on National Frame work-2005 and seeks to provide opportunities for students to achieve excellence in learning .We provide ample scope for physical, intellectual and social development, uphold constitutional values, encourage value based education nurture life skills by curricular, and co-curricular activities, promote inclusive education integrate environmental education and equally emphasizes co-scholastic areas of Art Education and Health and physical education.

Teachers ensure an atmosphere for students to feel free to ask questions. Specific lesson plan for topics are prepared in which specific learning outcome is given more importance. Also Art integrated learning or experiential learning is promoted for making the teaching learning process joyful.

Structure of Assessment Scheme

The school follows remodelled Assessment pattern of CBSE, that covers all aspects of students development. It includes both scholastic and co-scholastic areas which helps areas in improving students performance by identifying his /her learning difficulties at regular time intervals right from the beginning and employing suitable remedial measures for enhancing their learning performance. The examination scheme will have 80 marks from Annual examination and 20 marks internal Assessment. The examination pattern has Pre-Mid, Mid, Post-Mid and Annual examination. For classes IX and X the syllabus is cumulative. For Std I to VIII, we have 2 terms. For class VI -10%, VII-20% and VIII-30% ,portion from the first term will be added to second term. For the internal assessment 20 marks, we take 5% from periodic test , 5% from multiple assessment 5% from portfolio and 5% from subject enrichment activities. For classes IX and X average of best 2 periodic test would be taken. The students should score 33% marks separately for periodic assessment and annual examination for getting promotion . Assessment of co-scholastic areas are graded on a 5-point grading scale (A-E).The students are assessed on two areas-Art Education, Health and Physical Education; work experience is subsumed in the physical and Health Education. Class teacher will also grade the Discipline of students on a 5 point-scale keeping in view the overall attendance, sincerity, values and behaviour of the students.

Principal

KALAVALLY K